Forest Hill Principal: Cameron Williams Public School



blic School Newsletter

Term 3 Week 2, 2020

"In Friendship We Learn"



LITTLE SCRIBES FESTIVAL

2/3T participated in a workshop today with authors Andrew Daddo and James Foley via zoom. The workshops are running every day this week as part of the Little Scribes Writing Festival. The students are holding the book covers they designed for their writing activity.

A proud member of the Wagga Wagga Community of Public Schools



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🗖 2020 📕 Term 3 📕 Week 2

Newsletter

"In Friendship We Learn"

Upcoming Events	
Wed 5th Aug	P&C Meeting 6.30pm
Fri 7th Aug	REEC Excursion 4/5S
Fri 7th Aug	Book Club order due
Tue 11th Aug	Pyjama Day SRC Fundraiser
Thu 13th Aug	WWHS Testing Day

LOST PROPERTY

All items of clothing ie school jumpers, school jackets, warm tops that were left in the lost property bins were taken home and washed during the holidays. It is a little disappointing that 30 items were washed and none of them had a name to be able to return ithem to their owner. Many of the items are smaller sizes.

Please come and check in lost property if your child misplaced any clothing last term.

WWHS Testing Day

Please note the date if your child has been accepted into Wagga Wagga High School next year. They should have received a note explaining the process.

Please be aware that it is the responsibility of the parent/carer to transport your child to and from the high school.

ASSEMBLY AWARDS

KR

Carter H, Laylah M, Zaid F, Logan S.

K/1B

Madeleine C, Ashley B, Ben L, Lucas G

2M

Taylor D, Andrew H, Joseph K, Keith D, Ruby T 2/3T

Amelia W, Beau P, Holly M, Max E, Ava L

3**G**

Archer S, Seth B, Axel G, Cody H, Summa M

4/5S

Amber S, Mya S, Xavier W, Daniel P, Ruby W

5/6K

Cruize G, Harmony G, Hayden H, Riley P, Callum S



CANTEEN UPDATE

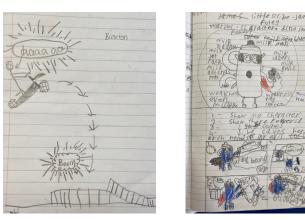


What a fantastic response to our birthday celebrations. Thank you to everyone for showing their support for the canteen. Just a reminder that this promotion will run until the end of this week, Friday 31st July. All entries need to be handed in to the canteen by Monday 3rd August to be eligible for the prize draw.

LITTLE SCRIBE MINI_WRITING FESTIVAL

This week, our school joined in to be a part of Little Scribe's Mini-Festival of Writing. We have been able to watch a range of authors and learn through their workshops.

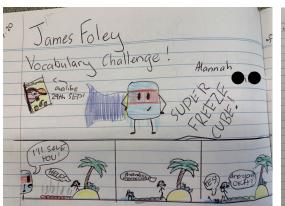
Each session we have loved watching an illustrator add their flair to the workshop, drawing as the author shares, while the authors and literacy experts guide and direct our writing activities. We were joined by many other schools from all across Australia! We have already enjoyed the workshops with Andrew Daddo, Oliver Phommavanh, James Foley, Wendy Orr and Kristin Darell. We are looking forward to many more throughout the week.

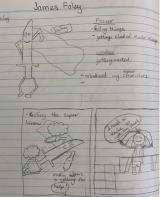




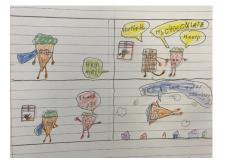




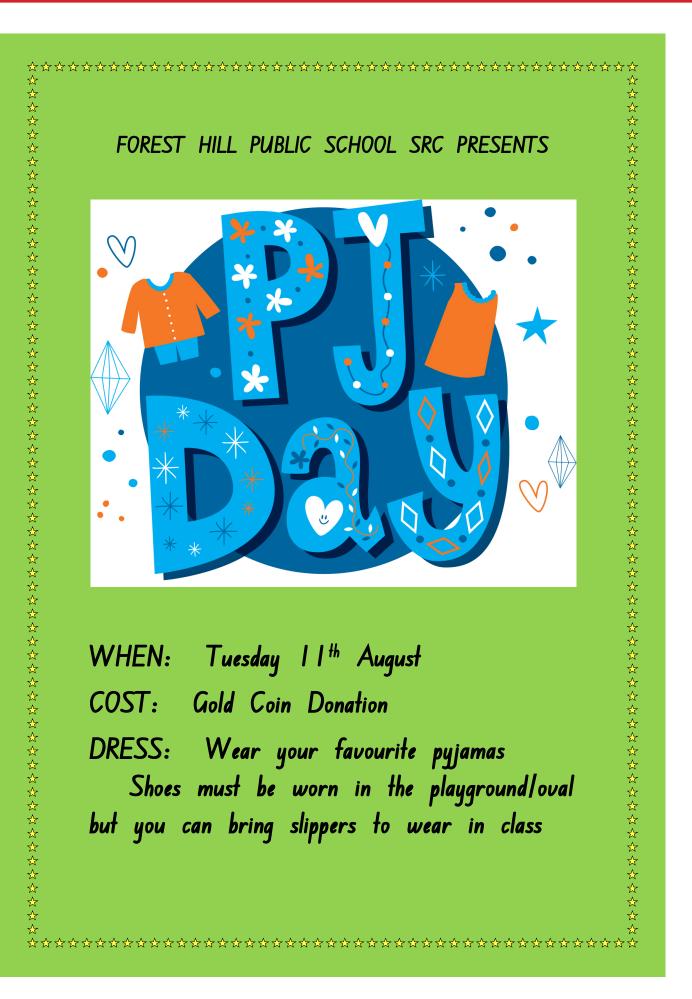








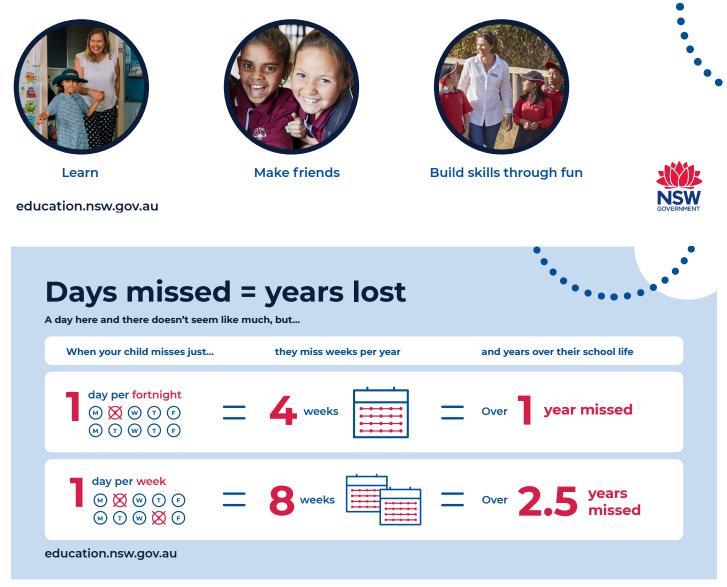




NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...







Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- · consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Cameron Williams

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Australian Government



TERM 3 TIMETABLE 2020

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SUPPORT WITH YOUR RELATIONSHIPS	We offer individual, couples, or family counselling to help support you to strengthen and improve your relationships.	FAMILY AND PARENTING EDUCATION	PROGRAMS We offer a wide range of parenting and education	groups that focus on building skills, strategies and knowledge so you can enjoy positive relationships within your family.	SUPPORT FOR YOUR MENTAL HEALTH?	Speak confidentially with one of our counsellors who can help you improve your wellbeing and discover your potential.
CONNECTING KIDS TO CALM	An emotional regulation program that teaches children strategies to promote calm and increase their awareness of their own feelings.		PARENTING CHILDREN WITH ADHD	The goal of this course is to inform and empower parents to work together with their child to cope with the many difficulties of ADHD by passing on practical strategies that	will make a difference in the lives of everyone.	KEEPING KIDS CALM Aims to enhance parent's understanding of their children's behaviour and provide practifical strategies in supporting behavioural change and emotion coaching.
ANGER MANAGEMENT	This course helps support people to understand and cope with their feelings of anger. It gives people a chance to understand the understing causes of their ander and new skills tho	use when they are angry.	123 MAGIC & EMOTION COACHING	Teaches parents and carers (of 2 - 12 year olds)how to manage their children's difficult behaviour.	TRIPLE P POSITIVE PARENTING	Can help you with a specific problem, or provide tips on parenting and help with understanding your child's development and behaviour. This course is specifically for parents of children who are 3-12 years old.

An emotional regulation program that teaches Helps support people to understand and cope behaviour and provides practical stratagies in increase their awareness of their own feelings. supporting behavioural change and emotion Teaches parents how to positively encourage TERM 3 TIMETABLE 2020 olds) how to manage their children's difficult We inform parents to work with their child to Helps parents to understand their children's Teaches parents and carers (of 2 - 12 year children strategies to promote calm and cope with the many difficulties of ADHD. behaviour you like from your child. with their feelings of anger. behaviour. coaching. ABOUT C\$40 S \$70 S \$30 C \$15 S \$30 S \$30 C\$15 C\$15 FEES \$10 / family FREE FACILITATORS Kim and Sam Maree and Tammy Maree and Tammy Maree and Tammy Maree Keryn 10:00am-12:00pm 10:00am-10:00am-12:00pm 8:30pm 11:00am 6:00pm-6:30pm-6:30pm-8:00pm 8:30pm TIME Monday 13th, 20th, 27th July and 3rd, 10th Tuesday 28th July and Monday 7th, 14th, 21st 20th, 27th August and 26th August and 2nd 3rd, 10th, 17th, 24th Tuesday 7th July or Thursday 6th, 13th, Wednesday 19th, Thursday 9th July 11th, 25th August 17th August September September September WHEN wellbeing for all Via Microsoft Via Microsoft Via Microsoft Via Microsoft Via Microsoft Via Microsoft ONLINE ONLINE **JNLINE** ONLINE ONLINE ONLINE Teams WHERE Teams leams Feams leams eams Connecting Kids **Iriple P Positive** Management Children with **Seeping Kids** and Emotion **PROGRAMS** Parenting Program 123 Magic Coaching Parenting to Calm ADHD Anger Calm

Forest Hill Public School

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"In Friendship We Learn"

Email info@centacareswnsw.org.au

Note: This timetable is downloadable from our website S= Standard C= Concession Prices

Forest Hill Public School

FHPS P&C Uniform Order Sheet 2020

UNIFORM SHOP OPENING HOURS: First Wednesday of each month during school terms (8.30-9.15) Samples available to try on for correct sizing in the uniform shop

Students Name: _____ Class:

Parents/Carer Name:

Contact No.

Date:_____

Send order home with student: YES / NO

P&C

	WRITE QUANTITY OF SIZE REQUIRED							PRICE	SUB TOTAL
ITEM	4	6	8	10	12	14	16		(\$)
Polo Shirt Short Sleeve								\$15.00	
Polo Shirt Long Sleeve								\$20.00	
Jumper								\$20.00	
Jacket PRE ORDER ONLY								\$40.00	
Shorts								\$15.00	
Track Pants								\$20.00	
Skort								\$10.00	
Dress								\$30.00	
	S/M	M/L							
Bucket Hat								\$15.00	
								ORDER TOTAL	
						CASH			
Direct Depo						Depos	it Receipt No.		

ORDERING: Upon completion of this form, please hand it in to the school office staff to pass onto the P&C for processing. Once payment is received, orders will be filled Monday mornings or at the earliest convenience of one of our P&C volunteers.

Orders can be sent home with students or alternately P&C will contact you to arrange pickup **PAYMENT:** Correct Cash or Direct Deposit

DIRECT DEPOSIT: FHPS P&C Uniform Shop HUME Bank BSB **640000** Account No.111273015 (Please use Parents/carers surname as payment description.)

CASH PAYMENT: Please enclose correct cash in an envelope with your order form

and give it to the office staff for P&C to process.

EXCHANGES: Exchanges can be made within 14 days of purchase. Items must be unworn (with tags), unwashed and in original packaging.

FURTHER INFORMATION OR QUESTIONS: Contact the P&C via messenger at Forest Hill Public School P&C